



FUNDACJA MŁODZI DLA EUROPY

Facilitation Roadmap

KA2

Adult Education

Competences in Facilitation
For Adult Educators

About the Project

At the moment, there are various trainings of trainers or educators that are focusing on developing different generic and specific skills, but facilitation skills are often taken for granted and educators have to learn them, often instinctively, by practice. However, facilitation is an essential generic skill and it is hard to overestimate the importance of it in the learning process. Moreover, facilitation in an intercultural environment requires more competences and precautions. "Facilitation roadmap" will let participants explore and develop competences in facilitation and to find ways to structure the learning process in the effective way in order for adult learners to fully benefit from learning process.

Expected Results

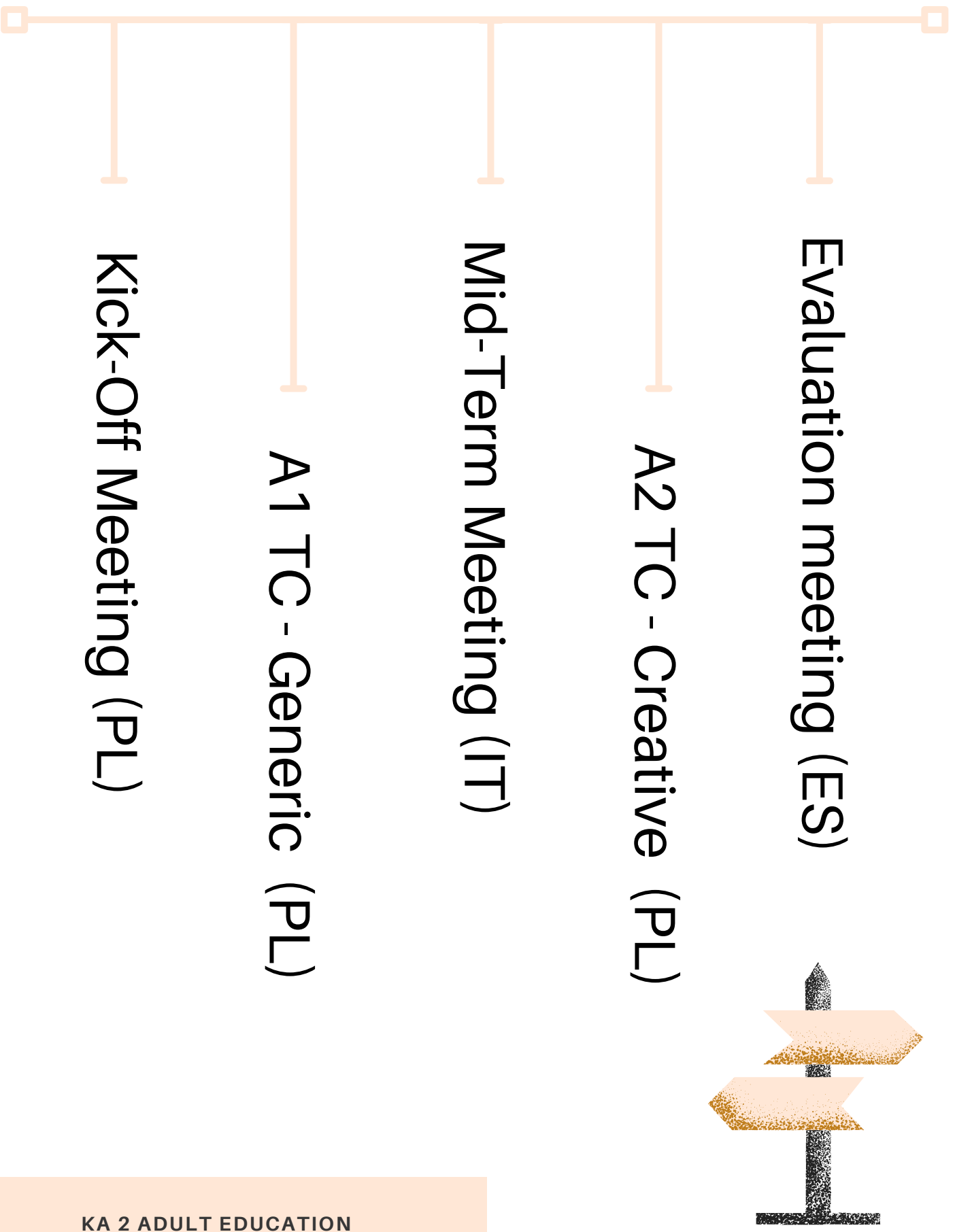
After TC 1: participants get familiar with the concepts of facilitation and what defines it, different theories on effective facilitation as well as specifics of facilitation of adult learners groups and intercultural groups. The key importance will be given to building and practicing generic facilitation skills relevant for adult educators.

After TC 2: educators get to know and practice in using various creative approaches and methodologies in facilitation of adult learners (drama and improvisation, Lego Serious Play method, outdoor education, graphic facilitation, digital tools) . As a result of this training, participants will know how to apply creative methodologies to their work, adjusting them according to the needs of their target groups

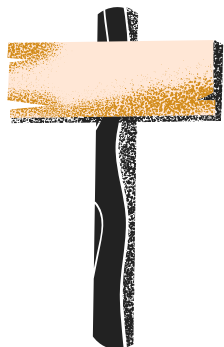
Objectives

- to uncover “facilitation” in diverse adult education realities
- to learn about basics of intercultural facilitation and how it can serve social inclusion of adult learners from different backgrounds
- to develop an essential facilitation competences such as: meaningful communication, ability to use diverse communication techniques in working with groups, ability to ask -powerful questions, ability to motivate and empower , ability to deal with ambiguity, ability to deal with ethical dilemmas, non-violent communication skill and non-judgemental approach ability to use different facilitation models and techniques, ability “speak common language” with learners, ability to transmit values through facilitation, ability to be inclusive in learning process, ability to deal with misunderstandings and conflicts in the group
- to discover diverse facilitation techniques and tools for inclusive education
- to get to know and practice some of innovative tools and methodologies in facilitation (Lego Serious Play, Outdoor, IT tools, Drama and Improvisation, Visual tools)
- to develop visual facilitation skills
- to share good practices in intercultural facilitation in adult education

STRUCTURE



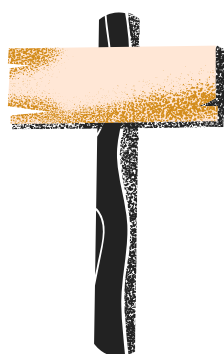
PARTNERS



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